1. About

In college courses, we are continually engaging with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

To avoid plagiarizing, you must give credit whenever you use:

• another person's idea, opinion, or theory
• any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge
• quotations of another person’s actual spoken or written words
• paraphrase of another person’s spoken or written words

These guidelines are from the IU Code of Student Rights, Responsibilities, and Conduct; all students are required to follow them.

2. Examples of Plagiarism, and of Appropriate Use of Others' Words and Ideas

Here's the original text, from page 1 of Lizzie Borden: A Case Book of Family and Crime in the 1890s by Joyce Williams et al.:

The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth century American history. As new, larger, steam-powered factories became a feature of the American landscape in the East, they transformed farm hands into industrial laborers, and provided jobs for a rising tide of immigrants. With industry came urbanization—the growth of large cities (like Fall River, Massachusetts, where the Bordens lived) which became the centers of
production as well as of commerce and trade.

Here’s an unacceptable paraphrase that is plagiarism:

*The increase of industry, the growth of cities, and the explosion of the population were three large factors of nineteenth century America.* As steam-driven companies became more visible in the eastern part of the country, they changed farm hands into factory workers and provided jobs for the large wave of immigrants. With industry came the growth of large cities like Fall River where the Borden family lived which turned into centers of commerce and trade as well as production.

The preceding passage is considered plagiarism for two reasons:

- The writer has only changed around a few words and phrases, or changed the order of the original’s sentences.
- The writer has failed to cite a source for any of the ideas or facts.

If you do either or both of these things, you are plagiarizing.

Note that this paragraph is also problematic because it changes the sense of several sentences (for example, “steam-driven companies” in sentence two misses the original’s emphasis on factories).

Here’s an acceptable paraphrase:

*Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century.* As steam-powered production had shifted labor from agriculture to manufacturing, the demand for workers “transformed farm hands into industrial laborers,” and created jobs for immigrants. In turn, growing populations increased the size of urban areas. Fall River was one of these hubs “which became the centers of production as well as of commerce and trade” (Williams 1).

This is acceptable paraphrasing because the writer:
- accurately relays the information in the original
- uses her own words
- lets her reader know the source of her information

Here’s an example of quotation and paraphrase used together, which is also acceptable:

*Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century.* As steam-powered production shifted labor from agriculture to manufacturing, the demand for workers “transformed farm hands into industrial laborers,” and created jobs for immigrants. In turn, growing populations increased the size of urban areas. Fall River was one of these hubs “which became the centers of production as well as of commerce and trade” (Williams 1).

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Note that if the writer had used those phrases or sentences in her own paper without putting quotation marks around them, she would be plagiarizing. Using another person’s phrases or sentences without quotation marks is considered plagiarism even if the writer cites in her own text the source of the phrases or sentences she has “borrowed.”

3. Plagiarism and the World Wide Web

The World Wide Web has become a popular source of information for students’ papers, and many questions have arisen about how to avoid plagiarizing these sources. In most cases, the same rules apply as for a printed source: when you refer to ideas or quote from a WWW site, you must cite that source.

If you want to use visual information from a WWW site, many of the same rules apply. Copying visual information or graphics from a WWW site (or from a printed source) into a paper is very similar to quoting information, and the source of the visual information or graphic must be cited. These rules also apply to other uses of textual or visual information from WWW sites; for example, if you are constructing a Web page as a class project, and you copy graphics or visual information from other sites, you must also provide information about the source of this information. In this case, it might also be a good idea to obtain permission from the WWW site’s owner before using the graphics.

4. Strategies for Avoiding Plagiarism

- Put in quotations everything that comes directly from the text—especially when taking notes.
- Paraphrase, but be sure you are not just rearranging or replacing a few words. Instead, read over what you want to paraphrase carefully; cover up the text with your hand, or close the text so you can’t see any of it (and so aren’t tempted to use the text as a “guide”). Write out the idea in your own words without peeking.
- Check your paraphrase against the original text to be sure you have not accidentally used the same phrases or words, and that the information is accurate.